

PICTURE THIS

Closing the gaps

WHAT IS THE ACHIEVEMENT GAP? The “achievement gap” is usually defined as gaps in academic test scores and high school graduation rates between white students and students of color. Gaps persist through college enrollment and graduation, job opportunities, income, health, and more.

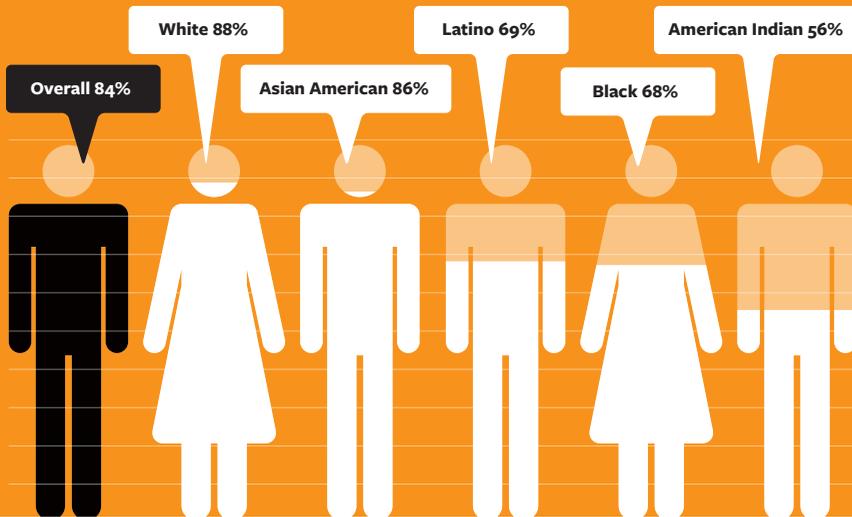
MINNESOTA'S RANKING AMONG THE 50 STATES IN ON-TIME GRADUATION RATES FOR THE 2014-15 SCHOOL YEAR

Overall	34
White	32
Amer. Indian	45
Asian Amer.	46
Black	48
Latino	50



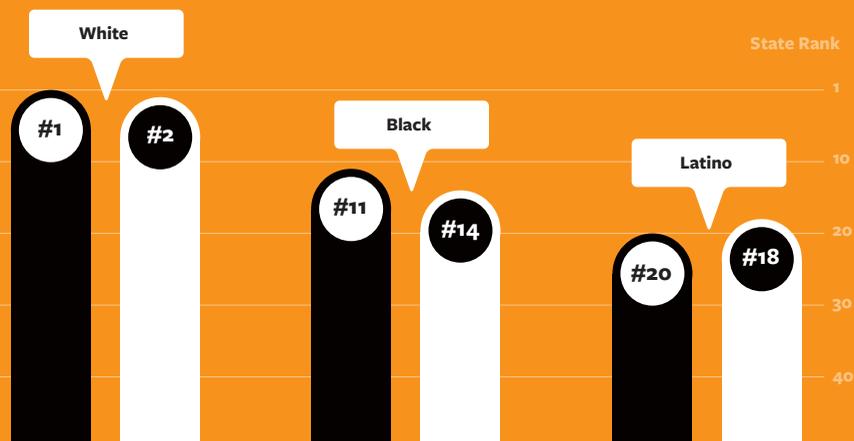
MINNESOTA'S ON-TIME GRADUATION RATES FOR THE 2014-15 SCHOOL YEAR

Overall	84%
White	88%
Asian Amer.	86%
Latino	69%
Black	68%
Amer. Indian	56%



MINNESOTA'S RANKING AMONG THE 50 STATES FOR 2015 FOURTH- AND EIGHTH-GRADE NATIONAL MATH TESTS

4th Graders
8th Graders



WHAT THE U IS DOING

In President Eric Kaler's first "State of the U" address after taking office in 2011, he called on the U to be a leader in achieving educational equity. Here's what's happened since.



In 2013, a gift from Carmen and Jim Campbell established the Campbell Leadership Chair, held by Michael Rodriguez, to promote University-wide collaboration in finding interdisciplinary solutions to achievement gaps.



The Educational Equity Resource Center provides access to experts and programs across the U's campuses.



The College of Education and Human Development is pioneering ways to better prepare teachers, such as giving undergrads hands-on teaching experience in diverse settings early in their degree program.



The U's College Readiness Consortium created Ramp-Up to Readiness, an advisory program designed to help all students achieve postsecondary success.



Researchers at the U are studying how gaps in preschool development persist throughout a child's education—and developing tools to better prepare early childhood educators.